

# Conference on Higher Education Pedagogy



The Inn at Virginia Tech and the Skelton Conference Center

Thursday, February 18, 2010

Time	Event/Location					
	<b>Latham A-B</b>					
8:30 a.m. - 8:55 a.m.	<p><b>Welcome:</b> Peter Doolittle, <i>Center for Excellence in Undergraduate Teaching, Virginia Tech</i></p> <p><b>Introduction:</b> Daniel Wubah, <i>Vice President and Dean for Undergraduate Education, Virginia Tech</i></p> <p><b>Opening Remarks:</b> Mark McNamee, <i>Senior Vice President and Provost, Virginia Tech</i></p>					
9:00 a.m. - 10:00 a.m.	<p><b>Keynote Address:</b> Lisa R. Lattuca: <i>Center for the Study of Higher Education, Pennsylvania State University</i></p> <p><b>Title:</b> <i>Defining Moments: Aligning the Theory and Practice of Interdisciplinary Teaching</i></p>					
	<b>Drillfield</b>	<b>Duck Pond</b>	<b>Smithfield</b>	<b>Solitude</b>	<b>Draper's Meadow</b>	<b>Ellett Valley</b>
	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET
10:15 a.m. - 11:15 a.m.	<p><i>Using Ill-Structured Problems to Develop Metacognitive Strategies</i></p> <p>Cunningham, D.</p>	<p><i>The Use of Rubrics to Evaluate Reflective Practice with ePortfolios</i></p> <p>Parkes, K., Kajder, S.</p>	<p><i>Supporting GTAs: Building Teaching Confidence and Competence</i></p> <p>Cooper, E., Johnson, E., Long, S., Preston, M., Shade, D.</p>	<p><i>Cells to Society Journal Club: Challenging Undergraduate Students to Think and Act Like Professionals</i></p> <p>McIntyre, C., Good, D.</p>	<p><i>Using Role Playing as a Teaching Strategy: An Interdisciplinary Approach to Learning</i></p> <p>Burke, T., Guest, A.</p>	<p><i>Can an Online Course Meet the Standards of a Lecture Course?</i></p> <p>Buikema, A., Rosenzweig, M.</p>
					<p><i>Adapting the Studio to Design-based Disciplines: Research-based Strategies for Effective Practice</i></p> <p>Cennamo, K. Brandt</p>	<p><i>Successful Strategies for Learning Foreign Language Vocabulary</i></p> <p>Fu, I.</p>
11:30 a.m. - 12:30 p.m.	<p><i>The Androgogy of the Privileged: A Reassessment of "The Pedagogy of the Oppressed"</i></p> <p>Agozino, G.</p>	<p><i>Raising the Bar: Meaning of Classroom-Level Assessment for Programmatic Improvement of Teaching and Learning</i></p> <p>Drezek McConnell, K.</p>	<p><i>Does Providing the Instructor's Lecture Notes Result in Increased Performance in University Settings?</i></p> <p>Raver-Lampman, S., Maydosz, A.</p>	<p><i>From the Actor's Toolbox: Powerful Oral Communication, One Step at a Time</i></p> <p>Reagan, J.</p>	<p><i>Authorship in Student-Faculty Collaborative Research: Perceptions of Current and Best Practices</i></p> <p>Welfare, L., Sackett, C.</p>	<p><i>Student Retention: Impacts of a Departmental First-Year Seminar Course</i></p> <p>Reaves, D., Marchant, M.</p>
					<p><i>Teaching Controversial Issues Through Guided Group Discussion: An Approach to Cognitive Dissonance and Conceptual Change</i></p> <p>Mosely, C., Broyles, T.</p>	<p><i>Identifying Factors that Put Freshman At-Risk in STEM Fields and the Ability of Mentoring to Promote Retention</i></p> <p>Shingles, R., Grene, R.</p>



**Latham C-D-E-F**

Latham C-D-E-F						
12:30 p.m. - 2:00 p.m.	<b>Poster Session and Lunch</b>					
	<b>Drillfield</b>	<b>Duck Pond</b>	<b>Smithfield</b>	<b>Solitude</b>	<b>Draper's Meadow</b>	<b>Ellett Valley</b>
	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET
2:00 p.m. - 3:00 p.m.	<i>A Demonstration of Experiential Andragogy: Teaching Community Practice by Using the Participatory Education Model</i>  Duncan-Daston, R.	<i>Student Peer Evaluation for Improved Learning and Performance</i>  Kaufman, E., Kasperbauer, H.	<i>Virtual Learning of Traditional Native American Students in Higher Education Using Native Ways of Knowing</i>  Fire, N.	<i>Using Guided Questioning to Facilitate Small Group Discussions</i>  Mosley, C., Broyles, T.	<i>The Effect of Multi-Modal Reflection on Practice in ePortfolios</i>  Parkes, K., Kajder, S.	<i>Effective Cohorts: Collaboration and Motivation</i>  McKee, K., Edwards, S., Moore, D.
					<i>Exploring Faculty Experiences in the Development and Use of ePortfolios for Student Assessment</i>  Ruff, C., Blevins, S., Sanga, M., Jennings, S., Malapile, J., Ngoyi, L.	<i>Impact of Cohort Learning on Student Growth</i>  Cano, L., Cavender, R., Farmer, L., Hall, M., Sackett, C.
3:15 p.m. - 4:15 p.m.	<i>Using Humor to Enhance the Classroom Climate: Linking Humor and Teaching</i>  Shibinski, K., Martin, M.	<i>Engaging Student Voices in ePortfolio Development and Assessment</i>  Zaldivar, M., Summers, T., McNair, L.	<i>More Than Meets the i: Maintaining a Sense of Classroom Community in Today's Tech-Savvy World</i>  Olimpo, J.	<i>Game Aided Pedagogy to Improve Students' Learning Outcomes and Engagement</i>  Abbas, M., Kasaraneni, Y., McNair, L.	<i>Does Practice Make Perfect? Effects of Computerized Formative Assessment on Student Learning</i>  Santopietro, G.	<i>Narrating their Way Through Literacy, Agency, and Identity</i>  Buckner, J.
				<i>The Moments We Miss: Using Facial Recognition Software as an Educational Research Tool</i>  Drape, T., Rudd, R., Moore, D.	<i>Experiences of International Students Relating to their Decision-Making Process to Pursue a Graduate Degree in the US</i>  Liou, C., Mohd Kamalludeen, R., Munly, K., Glover, M., Martin, M., Lucas, C., Burge, P.	<i>Programmatic Assessment: Information Literacy Skills</i>  Brians, C., Mowery, R., Garaffa, T.

- Each *Research Session* is comprised of two research studies demarcated by the two blue cells. 
- Each research presenter will have 25 minutes to present.
- Each *Practice Session* includes one presenter and is demarcated by a pink cell. 
- Each practice presenter will have 60 minutes to present.

Friday, February 19, 2010

Time	Event/Location					
	Drillfield	Latham DE	Smithfield	Solitude	Draper's Meadow	Ellett Valley
	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET	PROJECTOR, INTERNET
9:00 a.m. - 10:00 a.m.	<i>Beyond Textbooks: Reading and Collaborative Learning</i>  Owen, S.	<i>Mentoring Early Career Faculty Through Learning Communities</i>  Alexander, Mark, Gumbert, Heaton, Hidalgo, Satterwhite, Schneider, Schnitzer, Shelton, Thorp	<i>Virtual Internships: Wave of the Future or Passing Fad?</i>  Channell, T., Anderson, D.	<i>Creating an Interdisciplinary Experiential and Service Learning Project: Building the Big Build</i>  Mitchell, K., McClinton Jr., L.	<i>What Were We Thinking? Team Teaching in an Upper Level Graduate Course</i>  Moorefield-lang, H., Bohannon, C., Lile, J., Burge, P.	<i>Lab-in-a-Box: Demonstration of Independent Experimentation</i>  Meehan, K., Hendricks, R.
10:15 a.m. - 11:15 a.m.	<i>Walking the Walk: Models of Collaborative Curricular Planning</i>  Henry, P.	<i>Decentralized Teaching and Learning: Intentionally Designing the "Box" to Work</i>  Scott-Webber, L., Temple, J.	<i>Informing Online Course Design</i>  Amelink, C., Hall, S., Macedo, P.	<i>Critical Analysis of Service and Learning in "Service Learning"</i>  Corroto, C., Lyman, E.	<i>Using Critical Discourse Analysis (CDA) Methodology to Facilitate Critical Reflection in the Graduate Classroom</i>  Niewolny, K.	<i>Using LACK Framework to Organize Your Teaching</i>  Clouse, K., Gilbert, S.
11:30 a.m. - 12:30 p.m.	<i>Working in the Newsrooms: A Collaborative Problem-based Learning Approach</i>  Turner, M.	<i>Constructivist Approaches to Education: Fostering Student Construction of Knowledge</i>  Long, B., Ruff, C., Snyder, J.	<i>Enriching the Online Teaching and Learning Experience: Meaningful Faculty Development</i>  Catherine, A., Bond, A.	<i>Equity Pedagogy: From Multi-Cultural to Cross-Cultural</i>  Graham, J., Ghoston, M.	<i>Overcoming Aliteracy</i>  Waller, D.	<i>Defining "Success" in Field Experiences Before Student Teaching: Assessing and Supporting Preservice Teachers</i>  Skawinski, S.
<b>Latham A-B</b>						
12:30 p.m. - 2:00 p.m.	<b>Lunch and Closing Keynote Address</b>					
1:00 p.m. - 2:00 p.m.	<b>Keynote Address:</b> Mary Taylor Huber: <i>Senior Scholar Emerita and Consulting Scholar Carnegie Foundation for the Advancement of Teaching</i>  <b>Title:</b> <i>Teaching Travels: The Social Life of Pedagogical Innovation in Higher Education</i>					
2:00 p.m. - 2:10 p.m.	<b>Closing Remarks:</b> Daniel Wubah, <i>Vice President and Dean for Undergraduate Education, Virginia Tech</i>					

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- Each *Practice Session* includes one presenter and is demarcated by a pink cell. 
- Each practice presenter will have 60 minutes to present.

Poster Session Presentations

1. *AlgoViz Portal: Lowering the Barriers for Entry into an Online Educational Community*  
Shaffer, C; Edwards, S; Akbar, M; Alon, A; Stewart, M.
2. *Becoming a Responsive and Reflective Learner in the 'Toughest' Studio*  
Clements, T.
3. *Building an Online Educational Community*  
Shaffer, C., Akbar, M., Stewart, M., Alon, A., Edwards, S.
4. *CLUSTER: An Informal/Formal Partnership for Pre-service Science Teacher Training*  
Motto, A.
5. *Comparing the Effects of Online Testing vs. Paper Testing in the Classroom*  
Hornak, R.
6. *Creating a 'Second Life' in the Classroom to Engage 21st Century Learners*  
Brenner, A; Blevins, S.
7. *Curriculum Mapping and Design Process: Tools that Helped Develop a Holistic Departmental Curriculum While Preserving the Integrity of 3 Separate Concentrations*  
Scott-Webber, L., Cline, H., Dickinson, J., Doss, F., Jacob, J., Mitchell, K., Robinson, T., Temple, J.
8. *"Death" of Disciplines: Development of a Team-Taught Course to Provide an Interdisciplinary Perspective for First-Year Students*  
Clark, E; Krometis, L; Gonzalez, V.
9. *Ensemble: Enriching Communities and Collections to Support Education in Computing*  
Fox, E; Akbar, M; Chen, Y.
10. *Ensuring Academic Continuity During Emergencies*  
Templeton, D., Ellerman, G.
11. *Examination of Student Responses to a Nontraditional Liberal Education Course*  
Moore, D; Wood, C; Higgins, E.
12. *Global Health Leadership Fellowship*  
Sutphin, D; Tooke-Rawlins, D; Zalud-Cerrato, S; Muller, J.
13. *Global Seminar: Rural Sustainability - Problem-Centered Learning in a Cross-Cultural Setting*  
Goodyear, N; Goodyear, N; Halfyard, L; Sutphin, H; Welbaum, G.
14. *"Glocal" Partnerships for Student Engagement*  
Dubinsky, J; Byker, C.
15. *Grief-Related Expressive Writing in a Stress Management Course*  
Gramling, S; Lord, B.
16. *Hands-On Distance-Learning Laboratory Course Using Internet Video Tools*  
Quesenberry, J; Meehan, K; Hendricks, R; Doolittle, P; Olinger, J; Diomedi, K; Clark, R.

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17. *Higher Education: The Next Generation*  
Mahin, B.
  18. *Integrating Technology Effectively: An Electronic Performance Support System for Teachers*  
Firdyiwek, Y.
  19. *Integration of Service Learning Throughout a Department's Curriculum*  
Niemiera, A; Kraft, ; Day, S; Scoggins, H; McDaniel, A.
  20. *Interdisciplinary by Design: Fostering Critical Thinking through Library Instruction*  
Tomlin, P.
  21. *Know and grow: project-based learning in Ornamental Plant Production and Marketing*  
Scoggins, H.
  22. *Learning by YouTubing: Experiences and Reflections from the Classroom*  
Taylor, R; Dahlan-Taylor, M; Brians, C.
  23. *Making Marks Meaningful through the "Laundry List"*  
Golden, L.
  24. *Methodology for Digital Library Educational Module Development and Continuous Improvements by the Community*  
Yang, S; Fox, E; Ewers, J.
  25. *Multimedia Tutorials on Lab-in-a-Box and PSpice*  
Shek, C; Meehan, K; Hendricks, R.
  26. *Negotiating Collaboration and Concepts of Audience in the Writing Classroom*  
Patriarca, A; Scanlon, M.
  27. *Older adult Technology Literacy and the Implications to Higher Education*  
Baldwin, R.
  28. *Peer Mentors Implement And Sustain An Electronic Portfolio System*  
Clark, S; Holmes, A; Zaldivar, M; Miller, R; Goff, H.
  29. *Perceptions of Group-Led Online Discussions: The Benefits of Cooperative Learning*  
Dietz-Uhler, B.
  30. *Programmatic Assessment: A Pretest-Posttest Design*  
Brians, C; Mowery, R; Garaffa, T.
  31. *Project LINC: Inclusive Design for Diverse Foreign Language Classrooms*  
Edwards, W., Shores, D., Scott, S.
  32. *Promoting Student Engagement through the Alternative CLE Earth Sustainability Series*  
Bekken, B; Drezek McConnell, K.
  33. *Strategies for Invention: Speed Dating in the Research/Writing Classroom*  
Lettner-Rust, H.
  34. *Strategies to Incorporate Creative Problem Solving in the Classroom*  
Broyles, T; Epler, C; Hamm, J; Kasperbauer, H; Rateau, R; Seibel, M.

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35. *Student Evaluation of the Learning Environment: A learning theory-based approach to “teaching” evaluations*  
Griffin, H; Wildman, T.
  36. *Student Perceptions of Service Learning*  
West, W; Day, S.
  37. *Teaching Argument Evaluation through Game-Based Learning: The Flow-ting an Argument Game*  
Axtell, G.
  38. *Thinking on Your Feet: An Assignment to Help Students Develop Impromptu Speaking Skills*  
Dunn, S.
  39. *Using Everyday Tools, such as Microsoft Word 2010, Screen Capturing and E-mail, to Foster Interactivity and Personalize Feedback in Distance Education*  
Cruz, E; Moseley, B; Samur, Y.
  40. *Using Portfolios to Teach Anatomy & Physiology*  
Lanter, E.
  41. *Using Video Clips in the Classroom: Exploring Active versus Passive Techniques*  
Surak, S; Saavedra, M; Saavedra, M; Taylor, R.
  42. *Virtual Village Project: Problem-Based Learning Motivating Young Engineers*  
Strock, C; Fiori, C; Lattimer, K; Borrego, M.
  43. *Writing Transfer and the Public Sphere: Students, Genres, and Rhetoric*  
Gogan, B.
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